YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	BHARATI VIDYAPEETHS DR. PATANGRAO KADAM MAHAVIDYALAYA, SANGLI
• Name of the Head of the institution	Dr. Dhanaji Govindrao Kanase
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02332535229
• Mobile no	9822845334
• Registered e-mail	bv.dpkms@bharatividyapeeth.edu
• Alternate e-mail	bvpkc_sangli@yahoo.co.in
• Address	P.O. Box No-74, Sangli-Islampur Road, Sangliwadi
• City/Town	Sangli
• State/UT	Maharashtra
• Pin Code	416416
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Shivaji University, Kolhapur**	
• Name of the IQAC Coordinator	**Dr. Amit Rajaram Supale**	
• Phone No.	**02332535229**	
• Alternate phone No.	**02332535993**	
• Mobile	**8830323283**	
• IQAC e-mail address	**iqac.bvdpkms@bharatividyapeeth.edu**	
• Alternate Email address	**amit.supale@bharatividyapeeth.edu**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://dpkmsangli.bharatividyapeeth.edu/media/pdf/Final_AQAR_2019-20_140621.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://dpkmsangli.bharatividyapeeth.edu/media/pdf/Academic_Calendar_240222.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**Nil**	**2001**	**08/01/2004**	**07/01/2009**
Cycle 2	**A**	**3.14**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**B++**	**2.96**	**2018**	**16/08/2018**	**15/08/2023**

6.Date of Establishment of IQAC | **04/01/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Institute participated in NIRF • Continued Diploma in Travel and tourism and started Diploma in Medical Laboratory Technology under Community College Scheme of UGC, New Delhi • Periodical meetings with staff members are initiated to formulate the plan of action. The implementation of action plans are reviewed in the subsequent meetings. • Organized Changed Syllabus Teachers Training Programs for nine different subjects sponsored by Shivaji University, Kolhapur • Conducted Audit to monitor and ensure the quality of student's activities, department activities and staff members for periodic assessment for timely, efficient and progressive performance of academic task • Organized one national and one international conference • Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation • Conducted training workshops for Teaching and Nonteaching Faculties • Successfully implemented TCS-iON Glassroom as LMS • Organized webinars to generate awareness regarding COVID-19

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Implement LMS system for strengthening of teaching and Learning	Successfully implemented TCS-iON as LMS. All the students and teachers effectively used the tool. It help the college for effective online teaching.
Computer training for the non-teaching staff of the college to enhance their operational skill.	Better functioning of the college office including the college accounts.
Training the non-teaching staff of the college about safety through organizing workshops.	Betterment of safety measures and ensuring safe environment within the college.
Intimation of yearly schedule of the college to the teaching & non-teaching staff and students of the college at the beginning of the year through distribution of academic calendar.	Better participation from the part of all concerned in the college activities.
Participation in NIRF	Data successfully submitted within time
Research promotion in the Institute	Encouraged faculty to pursue research in basic and applied technology • Few articles published in Journals of International Standards • Organized two National Conference successfully
Conduct different audits	AAA, Green Audit, Gender Audit conducted successfully
Faculty training programs for newly joined faculty members	IQAC conducted FTP for newly joined faculty members
To continue Skill oriented programs	Continued Diploma program under Community College Scheme 1.Travel and Tourism 2. DMLT
To organize Teachers Training workshops	Successfully organized nine teachers training workshops on changed syllabus sponsored by Shivaji University, Kolhapur

To establish Networking laboratory and DST-FIST instrumentation laboratory	The Networking laboratory and Instrumentation laboratory were established using grants received from DST under FIST scheme.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**20/01/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	**15/03/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**364**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**885**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**612**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**255**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**43**

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**56**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**126.12550**
4.3 Total number of computers on campus for academic purposes	**93**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute is affiliated to Shivaji University, Kolhapur therefore it is obligatory to implement the curriculum designed by the University. However the institute ensures to implement the curriculum effectively. The institute runs various programs at UG and PG levels and some self-financed certificate courses with student centric approach. As per the University guidelines, the Academic Calendar and actions to be taken are displayed for the stakeholders by the IQAC. Time Table Committee allocates programs and practical batches. Workload distribution and departmental time table is prepared by each department. Teachers' workload is allotted as per their interest and specializations.The required reference books, e - books and e-journals are made available in the library. The teachers prepare the Teaching Plans and proceed for effective curriculum implementation. A monthly review of syllabus completion is taken at department level. If required, extra classes are conducted before, during or after the college hours. The semester wise syllabus completion reports are submitted to the IQAC.The teachers are encouraged to apply ICT based methodology for effective curriculum implementation. The well-equipped laboratories facilitate the students to improve their performance. The teachers are oriented through orientation programs and workshops on revised syllabi

organized by the affiliating University. The students are guided for projects and field works. Feedback is collected and analysed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://dpkmsangli.bharatividyapeeth.edu/media/pdf/Academic_Calendar_240222.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Internal Examination Cell concentrates on CIE mechanism.Common activities like Unit Tests, Seminars, Preliminary Examinations, are given enough justice while preparing the Academic Calendar of the college. All stakeholders of college are made aware of the details regarding CIE mechanism. Separate time slots are allotted to different programs, in order to conduct internal examinations, throughout the year. The college constitutes the plans and all departments and committees are given freedom regarding setting and evaluating of papers and conducting of examinations. The results of CIE mechanism are displayed on notice boards and submitted to Internal Examination Cell which carries out analysis of the results and submit them to the IQAC. This CIE includes theoretical tests, tutorials, practical tests, seminars, quiz, surprise tests, open book tests, project presentations and viva voce etc. It is a diverse and everlasting mechanism. Care is taken not to hamper the Academic Calendar or Departmental time table. The outcome of these evaluative activities is declared within ten days. The results and feedback are shared and discussed in the class. If needed, they are communicated to parents. The common issues regarding internal evaluation are discussed in the Parent- Teachers' Meet. Thus the proper planning of the CIE, curriculum delivery, preparation of examinations and evaluation ensures introspection. Adherence to the Academic Calendar helps for better results in academic progress and in smooth functioning of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://dpkmsangli.bharatividyapeeth.edu/media/pdf/Academic_Calendar_240222.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

269

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus of various courses such as professional ethics, gender equality, human values, and environment and sustainability is prescribed by the Shivaji University, Kolhapur and successfully run by the college. The institution is very keen to trace the cross cutting issues while implementing the curriculum at different classes. For example, Environmental Studies (Water and Soil Analysis, Environmental Chemical Analysis and Control, and Energy and Environmental Chemistry) is one of the core subjects which develop awareness about sustainable environment. Some units from the prescribed texts of various classes have relevance of these issues which are deliberately focused on, by the teachers. The following add on course run in order to integrate the cross cutting issues: Human Rights

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

393

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students	**A. All of the above**

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://dpkmsangli.bharatividyapeeth.edu/media/pdf/1-4-1_Feedback_received_from_all_Stake holders_2020-2021_160322.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://dpkmsangli.bharatividyapeeth.edu/media/pdf/1-4-2_ATR_and_Feedback_Analysis_160322.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

885

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

237

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students learning and comprehension level is assessed, evaluated, monitored and ensured with classroom observation, interaction, timely and continuous assessment. The College schedules remedial classes where slow learners are encouraged to share and address their difficulties. In the remedial classes faculty provides individual attention, guidance and ensures the learning. The College also exercises the mentoring practices to nurture student's growth and potential career expansion. The advance learners are paired with the slow learners where they help, guide and mentor the slow learners. The advance learner gets a leadership opportunity and slow learner get opportunity to learn the advance learners learning method, style and attitude.

The advance learners are encouraged to learn extras from the recommended learning lists from their syllabus. The meritorious and topper students are awarded and felicitated in the Graduation Day celebration and other occasions.

The placement cell provides to the students training on interview skill, communication skills, resume building, personality development, fundamental of English language skill etc. to enhance employability of the students. To enhance the confidence level and the knowledge of research activity, students are encouraged to participate in knowledge events.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
885	43

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College believes in the adoption of student centric methods to enhance student involvement as a part of experimental learning, participative learning and problem-solving methodology. The courses are well-defined highlighting COs, PSOs and POs. Teachers make classes interactive with the help of project work, field visits, industrial visits, guest lectures, value added courses, role plays, team works, debates, inter-college events, seminars, quizzes and annual cultural programmes.

The departments organize surveys, knowledge events, visits to flood affected areas, field tours, industrial visits, historical tours, educational trips. The students participate in co-curricular and extra-curricular activities including national level GK Test of Bharati Vidyapeeth, NSS camps, Avishkar, day celebrations and youth festival of the university. They participate in extension activities such as Swachh Bharat Abhiyan, Voters Awareness Day, cleanliness drive, blood donation, tree plantation, etc. The Department of Commerce displays Wall Paper issues 'Vanijya Bharati' throughout the year. The students from B. Com. III are required to prepare project work on various issues related to corporate sector, accounting, income tax, economy etc.

The students are made responsible to organize academic, sports and cultural programmes. They are also involved as various committee members on committees formed in the College through their representation in administration and decision-making process. By this way, experimental learning, participative learning and problem-solving methodology help students to encourage them, improve their knowledge and problem-solving skills.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College follows ICT enabled teaching and has upgraded technology to give a new direction to teaching-learning process. The teachers have already shifted to combine technology with traditional mode of instruction to engage students in teaching-learning process. However, the college has started in a hybrid situation this year because of COVID-19 pandemic. This blended method of teaching-learning process is becoming a new normal. Even before COVID-19, students were learning through blended method.

The teachers are using platforms such as WhatsApp groups, Google, Zoom, Meet, Teams, Telegrams, classrooms, google forms as well as You-Tube and E-mails for teaching-learning process. The college implemented TCS-iON as LMS during current academic year. The syllabus, notes, assignments, tests, PPTs, audios, videos are shared by the teachers for easy access to the students. Some journals are also referred in the syllabus which are used as e-resource by the teachers.

Wi-fi and internet facilities are made available free of charge to all the students and teachers to make teaching-learning process effective. The College is well furnished with LCDs, laptops, computers, e-books, e-journals, wi-fi campus, ICT and smart classrooms to provide e-learning atmosphere. The teachers are well versed with the development of e-content and the use of ICT in teaching-learning process.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data

for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

498

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College follows the rules and regulations of Shivaji University regarding evaluation and assessment process of performance of students. The internal assessment is carried out in a systematic manner and communicated with students well in time. The students are briefed about internal assessment.

An examination committee is constituted to coordinate the internal as well as external examination activities. The dates of tests, submissions of assignments are mentioned in the academic calendar. Internal examination schedule is displayed on notice board and changes, if any, are immediately notified to the students.

Unit tests are conducted by the respective teachers at regular interval. The last year students have to complete project work during fifth and sixth semester as per university norms. They have to select one project according to their area of interest under the guidance of project co-ordinator. The project assessment is done on the basis of students' presentation while assessment of laboratory work is conducted by the concerned teachers based on practical records, performance and viva-voce. The record of attendance, mark-sheets, question papers of internal assessment are maintained properly for academic audit purpose.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

On the basis of the rules and guidelines and ordinance of the Shivaji University, the College has a well organised mechanism regarding internal and university examination. If any grievance occurs, it is immediately redressed. The student has either to approach concerned teacher, convener of examination committee or principal to redress the grievance related to examination as per the requirement of the grievance. The College has redressal of grievances at department level, college level as well as university level.

The continuous internal evaluation is done by teachers regarding unit tests, assignments and laboratory work. The entire transparency is maintained in the internal assessment. Hence, query if any is resolved with concerned teacher and Head at department level.

A separate examination committee is constituted for smooth conduction of examinations. The students' grievances related to internal examination are redressed by the examination committee in consultation with the principal.

The queries related to internal or external examinations are handled at university level. Therefore, if necessary, the same are forwarded to the university through examination section. The students have to apply for revaluation, rechecking to the university by paying prescribed fees to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program outcomes, program specific outcomes and course outcomes are published on the web site, departmental publication/notice board and these are further disseminated during induction program in the beginning of academic year, during consequent semester and the CO-PO MAPPNG and its meaning and context is further explained by each course faculty member during theory/practical wo4k. OBE workshops are conducted for the design of learning and assessment tools and

other processes involved in it. The course outcome attainment is assessed in order to track the student's performance with respect to the target level of performance. The CO-PO attainment is one of the tools used for continuous improvement in the student's abilities through appropriate learning & teaching strategies. In order to assess students' performance with respect to abilities the course outcome attainment are measured. The program outcome attainment measurement is based on the course outcome attainment to facilitate the same course-program outcome mapping is in place. The set target level is either decided by the department or course coordinator or it is set with respect to the passing % trend for the respective course. The set target level is decided for continuous improvement in the educational processes and thereby enhancement in the student's performance level. The POs,PSos and COs are listed on the website as well as maintained by the individual faculty in their course files.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

PO attainment is calculated using direct and indirect method. Direct method indicates attainment by course outcomes contributing to respective program outcomes. Indirect method is the satisfaction/feed-back of stakeholders. In order to evaluate attainment of COs, different assessment tools (semester end examinations, mid-semester tests) are defined and developed. Several methods are introduced to measure the student learning. Course Outcome attainment levels are set for all courses in each program. Examples of PO, CO Attainment: Course Attainment Levels: CO attainment is defined at three levels. It is based on internal and end term examination assessment. CO attainment is defined at three levels in ascending order.CO attainment is measured and the results are obtained. Based on the results of attainment, the corrective measures are performed or remedial action is taken. CO Attainment= 80% (Attainment level in end term examination) +20% (Attainment level in internal examination).

Program attainment Level: PO attainment is defined at five levels in

ascending order. It is based on the average attainment level of corresponding courses (Direct Method) and feed-back survey (Indirect method). The PO attainment levels are defined as Level 1 to 5. PO attainment target level say, Level-4, indicates that, the department is aiming at minimum level-4 (very good) in the performance of abilities of student's. Based upon the results of attainment, the remedial measures are taken.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

271

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://dpkmsangli.bharatividyapeeth.edu/media/pdf/2-7-1_Student_Satisfaction_Survey_2020-21_160322.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has established its own ecosystem for innovation, the basic objective of which is to inspire students and motivate teachers for innovative ideas. Department of Chemistry and Microbiology laboratories of college have been recognized for research programs. In this year five students are registered for Ph. D. in Chemistry and two for the Geography. The institute established common instrumentation laboratory under DST-FIST scheme. All the faculty members and PG students provided full access to this lab to perform their research work. Faculty members published fourteen research papers in good scientific publications in National and International journals of high repute. The college provides free wifi access, which ultimately helps students and teachers to improve quality of their work.

The institution has own IPR Cell. Innovative research outputs usually get discussed with experts in the field. The ideas get drafted and their patent potential is examined by the IPR Cell. The institute has taken initiative for transfer of knowledge with established industrial entrepreneurs through MOUs. The IPR Cell conducted workshop for refining patent drafting skills of the faculty on 12th May 2021.

The institutes regularly monitor the need of various departments in the form of chemicals, reagents and instruments for perusal of research projects. The institute promotes the participation of faculty members in various knowledge events bysanctioningnecessary duty leaves. The college also motivate students to participate in various research events and competitions to present their innovative work.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	http://dpkmsangli.bharatividyapeeth.edu/media/pdf/dpkms_Research_Publications_Journals.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Sangli, the city where this educational institute is located as neighborhood organization has population of 592000.00. The city is located near to the boundary of Karnataka State and social issues are related to population, illiteracy and diseases raised from one of the biggest red light areas in the Maharashtra. Also the community is stigmatized with the issues like dowry and alcohol addiction. The institute has tried to address all the social issues by sensitizing students for their holistic development. In the context the institute has two granted NSS units each having capacity of 100. Both the units organized various extension activities in the neighborhood community. Few includes Plantation (Vruksharopan), Sadbhavan Din, Krida Din, Teachers Day, International Literacy Day , Vachan Prerana Din, World AIDS Day, National Youth Day, Independence Day, Republic Day, Womans Day , World Tobacco Day . Department of Microbiology in association of Microbiologists Society of India organized poster competition on AIDS Awareness, Black Fungus Mucormyocsis, Blood Collections and Emerging Infectious Diseases.

Output of the activities has been reflected through conducted quzes and orals regarding social issues. It was noted that students get well sensitized to social issues and conducted activities enable them to resolve.

File Description	Documents
Paste link for additional information	http://dpkmsangli.bharatividyapeeth.edu/index.php/activities-achievements/national-service-scheme
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

205

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate facilities as specified by the statutory bodies like University Grants Commission, Government of Maharashtra and Shivaji University, Kolhapur for the stake holders. The Local Inquiry Committee appointed by the University visits and reports, along with recommendations, for the admissions to new courses. The permanent or temporary affiliations depend upon the availability of the facilities.

Accordingly, the College has adequate number of classrooms, laboratories and computer oriented equipment for teaching- learning. The well furnished and partially digitalized library has a good number of books, reference books, journals, periodicals and newspapers. It has separate reading rooms. The well equipped administrative wing of the college has the Principal's office, College office and IQAC/NAAC cell. The separate cells and departments are provided with all facilities. There is adequate accommodation for all the stakeholders like common rooms, staff room and ladies room.

The ICT enabled classrooms with multimedia projector, audio system, advanced laboratories, computerized library and office facilities enrich the teaching and learning qualities. The college looks after the planning and ensuring of availability of physical infrastructure and its optimal utilization. During current academic year college hasestablished Networking Laboratory (14 PC) and Instrumentation laboratory under FIST scheme of DST, Govt. of India.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A well equipped auditorium, gymkhana and playground are available for overall personality development of the students. The institution has adequate facilities for sports, games (indoor and outdoor) and gymnasium. The college has a well-equipped gymkhana. In the gymkhana, facilities are made available for indoor games like chess, carom, table tennis, fencing, judo, karate, rope climbing, taykwando and a twelve station gym. An adequate playground for outdoor sports and athletics is made available. The facilities for outdoor games such as volley ball, kabbadi, kho kho, cricket, throw ball exist in the college. Performing in Karate and Rope gymnastics is a special feature of the girl students. The students show their proficiency in rowing. Boat club is a unique feature of the college. The college has made a special provision for yoga centre. A separate room is provided for rehearsals of cultural activities. The open stage is specially built for outdoor performances. The musical instruments, electric and electronic devices are made available, as per requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dpkmsangli.bharatividyapeeth.edu/media/pdf/Cri_4_photos_4-1-3_230322.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is a resource of knowledge. To cope up with the advanced managing system we have e- Granthalaya. Integrated Library Management System with which partial automation of the library is in practice. The version, 3.0 (2007) is being used since 2013-14.

The details are as follows:

Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software : e-Granthalaya Nature of automation : Partially

Version: 3.0 (2007)

Year of automation : 2013-14

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://dpkmsangli.bharatividyapeeth.edu/index.php/infrastructure/library/e-resources

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.45241

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college runs a degree program in Computer Science since 2005. The college has a well-equipped laboratory of computers with internet facility. All the departments, library, office and laboratories are equipped with LAN. The College has an updated Wi Fi facility and computer configuration. Presently, the college is using two VPN connections each of 5mbps bandwidth. First connection of 5mbps was connected on 1st August, 2007 and it is updated with Wi-Fi modem on 1st August, 2012. The second connection of 5mbps bandwidth leased line was connected on 1st October, 2016 for University examination purpose. This access is used for question paper downloading and online submission of marks. The function of University Central Assessment Program has been uploaded on 5 mbps with Wi-Fi facility since 30th November, 2017.

The college has good number of LCD projectors, laser jet printers, scanners and bar code scanner. As of today, four classrooms have LCD projectors, seven have LAN and WiFi facility. Three seminar halls are accommodated with ICT facilities. From 2012-13 to 2017-18, the Wi-Fi connection is being updated quite regularly. The Wi-Fi connection of 5mbps broadband is upgraded to 10 mbps, broadband on 08th January, 2017. The college has Nighty-three computers and network laboratory with 15 computers, which provide a good number ratio, subject to all stakeholders of the college.The college has updated with wifi facility for all students using Reliance Jio dedicated network having more than 10 plus hotspot across the college with leased OFC line of 100 mbps.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

93

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

58.15

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is optimal use of physical and academic support facilities in the college. The maintenance of these facilities is regularly done by the college itself. If any major maintenance is required, the parent body i.e. Bharati Vidyapeeth, Pune looks into and facilitates

the required assistance. The administrative staff is equally attentive to supervise the cleaning and casual maintenance of the physical, academic and support facilities. Sometimes employees on daily wages are made available through outsourcing.

The Department Heads, the Physical Director, the Librarian and the Head clerk in the college assist the Principal in the mechanism of maintaining and running the physical, academic and support facilities.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities like classrooms, laboratories, computers, library and gymkhana,

The academic and physical support facilities are utilized as per the requirements of curricula. The lectures for Arts and Commerce faculty B. A., B. Com. (Parts I, II, and III) are conducted in the first session from 7.30 a.m.to 12.30 p.m. and for B.Sc. Parts I, II, and III and M.Sc.Parts I and II in the second session from 10.10 a.m.to 5.50 p.m. The administrative staff maintains office record regularly. If needs, the employees on daily wages are hired from the Walimiki Agency, Sangli. The major repairs or building renovations are done by the Parent Institute, Bharati Vidyapeeth, Pune. The computers and other laboratory equipment are maintained through Computronics, Pune, periodically.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://dpkmsangli.bharatividyapeeth.edu/index.php/naac/naac-2020-21#criterion-4

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

281

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://dpkmsangli.bharatividyapeeth.edu/index.php/activities-achievements/capability-enhancement-and-development-schemes
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

198

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

198

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

One of the unique features of the College is the emphasis on co-curricular activities for all round development of the student's personality. Students representatives actively participated in

administrative bodies, co- curricular and extracurricular activities. They help in coordinating all the events and also motivate other students to take part in the activities as per the directives of teaching faculty. In the year 2020-21 student council actively worked in the activities organized online / offline by N.S.S. and Micro environ club including prominent activities like poster competition, biodiversity conservation and covid-19 awareness campaign. The student representatives of various committees attended online / offline meetings and gave valuable contribution in planning and executing the activities like webinars. Student members in this council can become role models and competent managers in future by learning all these skills.Students have strong representations in all cultural Gymkhana and sports committees and help in organization and management of events. N.S.S. representatives worked for organization of various extension and social awareness activities. N.S.S. Students have worked for covid awareness, covid testing and deaddiction of tobacco in their native places. The above activities enhance their communication, management skills, leadership, and resource management skills and builds confidence in each student.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association provides support in various ways to past and present students, college, university and the society. An online meeting of alumni association was conductedon 16th May 2021 on MS Teamplatform (Available on Youtube: Link: https:/youtu.be/pa6DFNY F2jc). Prof. Ram Pawar was invited as chief guest. The online activities organized by the alumni association include: Department of Microbiology organized a guest lectures on Scope of Microbiology in Industries" on 2 September, 2020 by Alumnus Dr. G. V. Mali and "Scope of Microbiology in Biotechnology Industries" on 30h December, 2020 by alumnus Mr. Vikas Kapase. Department of Zoology organized a guest lecture on "Conservation of Wildlife" on 25th February, 2021 by alumnus ir. Amol Jadhav and "Wildlife tourism" on 12th March, 2021 by alumnus Mr. Nitin Pawar. Department of Botany organized a guest lecture on "Plant physiology and careers in Botany" on 18th March, 2021 by alumnus Dr. S.S. Khot. Department of Chemistry organized a guest lecture on Research Opportunities in Chemistry after M.Sc." by alumnus Mr. Rajiv Atpalkar on 10 January 2021 and on "Career opportunities in Chemistry'" by alumnus Mr. Prajyot Hanchnale on 21st March, 2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The motto of our institution is 'Social Transformation through

Dynamic Education'. The college always sticks to the motto and keeps the vision insight to empower the youth to be the global citizens, in a true sense. The aims and objectives of the college are to impart quality education to the students and develop the sense of social commitment, to help them to achieve academic excellence and to achieve the goals. The well-planned mission oriented programs provide advanced educational facilities and access to knowledge. The intellectual awakening is brought about to impart value based education and students' helped to stand by the society, based on the principles of equality and social justice. The college always keeps in view, bridging the gap between the rural and urban cultures. The special efforts are made to empower the women and to create awareness about the environment. The coordination between the Management and the Principal reflects in healthy and good governance. The teachers work in many capacities. They are academicians and administrators who promote value based education, implementing finalized policies and plans effectively and efficiently. There is complete transparency and good governance in the day to day practice in the college. The College Development Committee plays a crucial role in effective and efficient implementation regarding visionary and missionary policies. Principal and the teachers do their level best to implement strategies and plans for effective development of students in the college.

File Description	Documents
Paste link for additional information	http://dpkmsangli.bharatividyapeeth.edu/index.php/about-us/overview
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college runs various practices in decentralized and participative manner, which reflects integration and cooperation among the staff. The faculty members actively participate in managerial activities as representatives in College Development Committee of college.

The functioning of the Department of Chemistry is one of the best examples of decentralized and participative management. It runs an

undergraduate (B. Sc.), a postgraduate (M. Sc.) and a Research Centre for M. Phil. and Ph. D. programs in Chemistry. It also conducts a Certificate course in Water and Soil Analysis. The Principal of college, Dr. D. G. Kanase, simultaneously shoulders the responsibility of the Head of the Department. Dr. A. R. Supale, is working as a Coordinator for M. Sc. Program in Analytical Chemistry. Mr. P. S. Dikule is the Class Teacher of B. Sc. III. For Certificate Course in Water and Soil analysis, Dr. R. N. Deshmukh works as a Convener. Dr. A. M. Sargar look after Placement Cell of college. Dr. T. R. Lohar have responsibility of Career Counselling Cell as well as Industry-Academic Interaction Cell. Dr. S. T. Mane is working as NISP-Coordinator. Besides,three full timetemporary teachers are appointed for M. Sc. Programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Case Study: Establishment of Networking laboratory and Instrumentation Laboratory.

- The college has been selected for Improvement of Research Infrastructure Grants from DST under FIST scheme. Total Grant of 50 Lakhs has been sanctioned for the strengthening of laboratories.
- The DST-FIST Scheme implementation committee has been formed to work out the implementation details.
- The committee coordinator presented detail plan before IQAC and management.
- After rigorous discussion, the IQAC and management approved the plan.
- The establishment of common instrumentation laboratory was finalized at the space available in Department of Chemistry.
- The special provision was made near NAAC Room to establish Networking laboratory.
- The requirement of instruments have been collected from science departments. The quotations were ordered. The purchase order was issued to Varad Vinayak Enterprises, Sangli by management. Rs. 32,64,834/- were spent for purchase of equipments.

- Similarly the quotations for networking laboratory were ordered. The management issued purchase order to Impulse Icon Infotech, Pune for necessary actions. Rs. 7,00,216/- were spent for setup of Networking Laboratory.
- Both the laboratories were established under supervision of DST-FIST implementation Committee.
- The laboratories were inaugurated on 05/02/2021 by the auspicious hands of Hon. Dr. Vishwajeet Kadam, Minister of State, Maharashtra; Secretary, Bharati Vidyapeeth, Pune.
- The utilization certificate of Grant received, was submitted to DST, New Delhi for further necessary action.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body: UGC, New Delhi, Government of Maharashtra, Shivaji University, Kolhapur and Bharati Vidyapeeth, Pune head the organisational structure of the institution.The governing body recruits the human resource based on approved posts by the Government of Maharashtra. It provides the infrastructural facilities and financial assistance, if required.

College Development Committee: The composition of this committee is according to the New Maharashtra University Act - 2016. The members represent all the stakeholders and function for over all development of the students and the college.

The College follows the Guidelines of Shivaji University, Kolhapur, Government of Maharashtra and UGC, New Delhi to appoint new teaching and non teaching staff.

Permanent Posts (Grant-in-aid): According to work load, vacancies are reported to affiliated university and Joint Director for seeking approval to sanction. After sanctioning the posts, applications are invited through advertisement which is published on college, university website and in newspaper. The posts are recruited according to the norms of the University and UGC and appointment are

appropriate by affiliation department of Shivaji University Kolhapur and the officer of Joint director.

Temporary Posts (Non-Grant): Fornon-grant divisions and subjects college has framed policy for recruitment of full time teachers and non-teaching staff. Depending upon the requirement college advertises the vacancies in newspaper and the posts are filled by empowered committee through walk in interviews.

Procedures for Promotion: The promotion is allotted according to Shivaji University, Kolhapur, UGC, New Delhi and Government of Maharashtra.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Bharati Vidyapeeth, the parent institute, is contributing for social

welfare with the motto 'Social Transformation through Dynamic Education'. The Founder, Hon'ble Dr. Patangrao Kadam, quotes 'Man is Caste and Humanity is Religion.' Accordingly, all constituents of the parent institute function as an integrated family. The college has some effective welfare measures for teaching and non-teaching staff.

They are as follows:

Banking facilities by: 1.Bharati Sahakari Bank Ltd., Pune. Branch-Sangli 2.Chandrashekhar Magdum Salary Earners Co-Operative Credit Society, Sangli Bharati Vidyapeeth Sevak Kalyan Nidhi

Health facilities by: 1.Bharati Hospital and Medical Research Center, Sangli 2.Bharati Vidyapeeth Dental Hospital, Sangli

Commodities providing facility by: 1.Bharati Madhyavarti Grahak Bhandar, Branch Sangli

Awards, rewards and felicitations by: 1.The college organizes various functions for felicitations, see-off ceremonies, award/ reward giving functions for the meritorious staff and their wards.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

19

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has adopted the Annual Self Appraisal Report (ASAR) for teachers' annual assessment and the Confidential Reports for the non-teaching staff. This system is mandatory as per UGC, University and Government rules and regulations for placements of the staff. The Annual Self Appraisal Report follows the format provided by the University. Accordingly, Annual Self Appraisal forms are filled at the end of every academic year by each of the faculty members and the Head of the Department forwards it with the endorsement and recommendations. The verification and evaluation of self-appraisal is done by IQAC annually. The credentials are given based on their claims and attached documents. The Principal reassesses the Annual Self Apprisal Report and is approved. The Internal Quality Assurance Cell monitors this system and objectivity is maintained.

The Principal forwards the approved Annual Self Appraisal for consideration of the teachers'placements in the upper stages. The Annual Self Appraisal Report encourages the faculty for overall better performance. The self apprisal reportfrom non teaching staff arealso collecetd and evaluation is done by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has the mechanism of internal and external financial audits regularly. The parent Institute's Audit and Financial Section conducts internal audits twice in a financial year. Normally, these audits are in October/November in the first semester and in February/March in the second semester.

After these audits, within a month, the meetings of the College Development Committee (CDC) are held. In these meetings the accounts of receipts and expenditure by the college are presented for the approval by the CDC. The Internal Audit Section reports the objections, if any, on the accounts of the college. After the convincing clarifications by the Principal and the Accountant on the

basis of comparative and qualitative purchasing, the objections and financial issues are settled by the end of the financial year.

The advances given to the stakeholders are cleared by 31st March, every year. The funds given by the external agencies like University and UGC are also assessed by internal and external auditors. The external audits are done by V. A. Dudhedia and Company, the Chartered Accountants Firm, Pune.

The government audits are done by the Joint Director's office and General Audits are done as per their schedules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

42000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives funds in the form of Advance Grants, Budgeted Grants and Expenditure Grants from the University Grants Commission, Shivaji University Kolhapur, Regional Joint Director, Higher Education, Kolhapur, Social Welfare Department and our Parent body Bharati Vidyapeeth, Pune and fees from the students.

Grants received from The Regional Joint Director for Salary, are utilized as per the monthly budgets, collected in advance, for the

next months and payments approved on account of Gratuity, Leave encashment, Advances and final withdrawals of Provident Funds as per their previous sanctions.

The Grants received from the Shivaji University, Kolhapur are the Expenditure Grants, used for the National Service Scheme, Lead College scheme and organization of seminars and workshops, as per the actual expenditure incurred by college, audited by the Chartered Accountants.

Parent Body Bharati Vidyapeeth, Pune allocates funds to meet the major and minor requirements, wherever needed by the college; for the expenses related to capital, infrastructural and administrative aspects. The college has a Purchase Committee. All purchases are made through it, in a democratic way, by inviting the quotations and comparative charts. The Committee reviews the quantity, quality, rates, specimens before placing the purchase order. Moreover, purchases are done from the dealers confirmed by our parent society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Effective Implementation and monitoring of Online teaching techniques

Due to COVID-19 pandemic, the education system has been completely shifted to online mode. As such change occurred in no time, the society faces new challenges in effective implementation of teaching and learning system. Although Zoom, Google Meet, Team and other tools were available to conduct online lecture, they have limitations. So we have implemented TCS-iON Glassroom LMS system for

- Creating and delivering educational content.
- Assessing students and analyzing their results.
- Tracking student progress.
- Collaborating on projects.
- Making learning more interactive and engaging.

The TCS-iON LMS was successfully installed and utilized by our college to conduct online classes, examination, projects attendance etc. during academic year 2020-21.

2. Strengthening Research Culture:

The IQAC has laid a lot of emphasis on research in college, as a result of which, the teaching faculty has published and presented research papers in various research gatherings. During the current academic year,14 research papers have been published in the journals notified on the UGC website. The 03 books, 01 chapters in edited volumes and 16 research papers have been published in national/international peer reviewed journals and conference proceedings. The attendance in international and national conferences, seminars and workshops has been noteworthy. The four students joined for Ph. D. course in various departments. The college has successfully organized one national and one international conference in virtual mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the college has devised several mechanisms to review the effectiveness of the teaching learning process, structures and methodologies of operations in the institution and strived hard for its reforms.

- Before start of academic year, the review of infrastructural set up is conducted.
- Discussion of syllabus, examination pattern and the PSOs and COs in the classrooms at the beginning of the academic session.
- College displays Academic calendar, faculty wise timetable on notice board which gives clear understanding of academic and extra-curricular activities
- Some departments also use different communication platforms such as Blogspot, Telegram Group for effective communication with students.

- The IQAC organizes Teachers training workshop to diversify the teaching methodologies used by the teachers in their day to day teaching practices.
- As a prerequisite of effective teaching-learning, the students are classified as slow and advanced ones by applying various criteria and a variety of teaching methods are used accordingly.
- Guest lectures by eminent faculty from institutes with MoU are also arranged.
- Add on Courses have been introduced to give applicable and additional knowledge to students as per market demand.
- The Head of department distribute the syllabus among faculty members of department and monitor the progress by taking review monthly.
- At the end of semester the feedback from students is conducted to review and analyze teaching learning process.
- College call parents' meetings in every semester.

File Description	Documents
Paste link for additional information	http://dpkmsangli.bharatividyapeeth.edu/
Upload any additional information	View File

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | B. Any 3 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	http://dpkmsangli.bharatividyapeeth.edu/index.php/naac/naac-2020-21#criterion-6
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institute is a co-ed institute in which, both girls and boys study here in a common classroom. The Institute maintains the gender equity. The Institute ensures that there is fair and impartial treatment with students of both the genders. All the students get equal opportunities in all the activities of the Institute. The Institute is careful about maintaining and promoting the gender equity. The Institute takes care about the safety and security of all the students of the college.

For Gender equity and sensitization the Institute ensures safe and secured environment for students through the Discipline Committee and through the Internal Grievance Committee (Sexual Harassment Prevention Committee) Various counselling sessions, lectures, workshops, brain storming sessions are created for the sensitization of gender equity and awareness of sexual harassment and its law for both girl and boy students. Institute has organised various activities for gender sensitization such as "Sustainable Menstruation and Impact of Sanitary pads on Health and Environment, Menstrual Hygiene and Management", Celebration of Women's day etc.

File Description	Documents
Annual gender sensitization action plan	http://dpkmsangli.bharatividyapeeth.edu/media/pdf/7-1-1_Annual_Gender_Sensitization_Action_Plan_160322.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://dpkmsangli.bharatividyapeeth.edu/media/pdf/7-1-1_Gender_Activity_Events_Photo_260322.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: To avoid environmental pollution and provide clean environment, initiatives have been taken to reuse waste in the best possible ways. College administration has identified the sources of different types of wastes and placed dustbins at different locations in the premises, adorned with interesting quotations to spread environmental sensitivity amongst students. Naturally decomposing and non-decomposing items are segregated. Naturally decomposing waste is dumped in vermi composting blocks to prepare vermicompost, a natural fertilizer, used in college garden, promoting environmental sustainability. Non decomposable waste is packed in large plastic bags and dispatched to local municipal corporations. Old newspapers, used papers and journal files, workshop scrap etc. are recycled through external agencies.

Liquid waste management: It is disposed off, through well designed and constructed drainage system.

E-museum: As far as e-waste management is considered, there is a separate mechanism and procedure of the parent institute. It conducts the audit of E-waste material and takes a decision regarding reuse or disposal of the material. The college is interested in creating E-museum, where the remaining e-waste is managed in that museum. The damaged parts of the computer are displayed and students are informed about the function and structure of that device or equipment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Tolerance and harmony towards cultural diversities –

Our institute actively involved to provide inclusive environment to celebrate cultural and regional programmes among teachers, staff and students. We jointly celebrate the cultural and regional festivals, such as teacher's day, welcome and farewell program etc. Plantation is also important in our culture so, on the occasion of different programmes, plantation is carried out in college campus.

Linguistic diversities:

Our institute has taken different initiatives to maintain linguistic diversities and awareness. During this year institute has organised reading awareness program on the occasion of Reading Inspiration day.

Communal socieo - economic initiatives :

In the Covid – 19 pandemic situation our Institute has organised many online webinars on health and Environment awareness. Such as, Online Webinar on "Sustainable Menstruation and Impact of Sanitary pads on Health and Environment", Multidisciplinary International e-Conference on " Trends, Challenges and Issues in the Science, Social Science and Languages for Social Welfare", Online Webinar on "Observation of World No Tobacco Day" , online webinar on menstrual hygiene.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To create awareness, conviction and commitment to value for improving the quality of life through education and for advancing social and human well beings.

Human values are integral part of one's personality and affects employability quotient. It provides understanding of the attitude, motivation and behavior. They influence our perception of the world around. It is about how we treat others in society. They are inherited values and are intact with all of us. It represents interpretation of 'Right and Wrong' provides a way to understand human and organization.

College takes delight in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. In this view, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. The college has always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in variety" of our motherland.

The college has strived forward with great attempt to increase the level of awareness and appropriate practices. Academic program like Rahki Tie Day indicates an emotional bond between trees and human. Cleanness Campaign also arranged in our College to keep surroundings clean and hygienic.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://dpkmsangli.bharatividyapeeth.edu/media/pdf/7-1-9_Sensitization_of_students_and_employees_of_the_Institution_to_the_constitutional_obligations_Report_260322.pdf
Any other relevant information	http://dpkmsangli.bharatividyapeeth.edu/media/pdf/7-1-9-2_Sensitization_of_students_and_employees_of_the_Institution_to_the_constitutional_obligations_photos_260322.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals play an important role in germinating the seed of nationalism and patriotism among the people of India. Celebrations of special days commemorate the sacrifies of our great leaders and freedom fighters who laid down their lives in the foundation of this country. To inculcate all these values among the students, institution organizes celebration of special days. On this occasion

students revisit the ideas of ideologists of freedom fighters and feel the importance of patriotism within their vein.

The institute believes in celebrating events and festivals in college. It is an essential part of learning and building a strong cultural faith in a student.

The events and festivals organized at college are often celebrated with great spectacle and jollity. Therefore our college celebrates and organizes the birth anniversaries of national heroes and important days.

The college also believes the education will allow the students to bloom, blossoms, giving them the right platform when they will work towards becoming a responsible citizen.

To fulfill all these values, college organizes following various activities.

Sr. No. Name of the event Date No. of Participants 1 Independence Day

15 August,

2020 34 2 National Sports Day

29 August,

2020 27 3 Teachers Day

05 September,

2020 29 4 Gandhi Jayanthi

02 October,

2020 38 5 Reading Inspiration Day 15 October, 2020 31 6 Smruti Din of Abhijit Dada Kadam 27 November, 2020 57 7 Birth anniversary of Hon. Dr. Patangrao Kadam Saheb

08 January,

2021 78

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

TITLE: Online Webinars

OBJECTIVE OF THE PRACTICE:

To develop educational, health, environmental awareness among students.

THE CONTEXT:

Due to Covid -19 our college has conducted various online webinars:

THE PRACTICE:

In the year 2020 - 2021, institute has organized webinars

1. **"Sanwad Vidyarthyanshi"- 8th Aug. 2020,**
2. **"New Education Policy 2020"- 17th Sep. 2020.**
3. **"Sustainable Menstruation and Impact of Sanitary pads on Health and Environment" - 8th May 2021..**

EVIDENCE OF SUCCESS:

- **Through these online webinar all Students and all Staff were benefited.**

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- **The main problem is the network issue.**

BEST PRACTICE II

TITLE : Covid-19 awareness program

OBJECTIVE OF THE PRACTICE:

- **To create awareness among local community regarding Covid-19**

THE CONTEXT:

Students were sensitized about the prevention of Corona virus.

THE PRACTICE:

NSS Students were participated in Covid - 19 Awareness programmes which was organized by Health Department. The type of work for students was to check temperature and of oxygen concentration of citizens.

EVIDENCE OF SUCCESS:

15 students were participated successfully and motivated.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

Due to lack of knowledge of Covid -19 it was very difficult to convince all the citizens for checking.

File Description	Documents
Best practices in the Institutional website	http://dpkmsangli.bharatividyapeeth.edu/media/pdf/BEST_PRACTICES_2020-21_260322.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rowing is one distinctive sport, taking an important role in the performance of the institution, situated on the banks of Krishna River, flowing strongly throughout the year. Students, attracted towards this sport, because there is reserved post in Government service. Krishna River flowing close to the college is of Locational advantage. Our students had participated in the Inter-University Rowing competitions and achieved success at State and National

levels, creating an interesting avenue, to make a career in police, as physical educationists, trainers and rowing coaches. In 2011, college purchased one boat and eight oars worth rupees four lakhs, benefitting not only our college students but also local students. Since 2012, rowing competitions were organized by the college, for four consecutive years, at inter-zonal level. Our College has Collaboration with Royal Krushna Boat Club. Students of our College Practices at this boat club and Participate in various Competitions. Our college has bagged many prizes in Rowing event, at zonal, inter zonal, University, state and national levels. During the year 2020-21, our students, Patil Anant Dattatraya, Bhise Ajikya Dilip, Patil Amit Laxman, Yadav Prathmesh Rajiv, Patil Digvijay Dyandev, Jamadar Omkar Anil, Mr. Yadav Shreyas, Mr. Sahil Patil were selected in University Competition.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Enhancement of academic excellence
- Development of skills of the students by inculcating core values among them further by imparting value-based education
- Enhancement of social compatibility of the students by giving better opportunity of social interaction through activities of NSS
- Enhancement of infrastructural facilities
- Strengthening of Instrumentation center
- Induction Programme for all first year students and Meeting with parents of first year students
- Strengthening of ADD ON Courses, Placement Cell and Competitive Exam Center
- To sign MoUs with industries and academic bodies
- Introduction of PG course in Commerce
- To construct separate building for sports facility