

## **Design and Review of Syllabus**

**2015-2016**

### **Action Taken Report**

#### **Feedback by students**

The syllabi are designed by Shivaji University, Kolhapur, in which, teachers participate in designing and revising the syllabi. Considering the feedback response from students, the syllabi are revised every three years.

The response of maximum students regarding design and review of syllabus was found good (more than 85 % students find the syllabus satisfactory). Students requested that curriculum may incorporate courses such as soft skills for better placement in future.

The feedback report was sent to the University

#### **Feedback by Teachers**

The syllabi are designed by Shivaji University, Kolhapur, in which the feedback response from teachers is considered significant and the syllabi are revised every three years.

The response of maximum teachers regarding design and review of syllabus was judged as good (more than 85 % teachers find the syllabus satisfactory). Teachers participate in revising the syllabi in syllabus revision committee meetings, as members and attend revised syllabus workshops organized by the University, during which, their feedback collected and sent to the University. An average of 92 % teachers finds the syllabus satisfactory. Teachers suggested that the syllabus content is good and most of the courses are designed with strong fundamentals, good subject knowledge and modern technology to provide job relevance and applicability to real life solutions.

The feedback report was sent to the University

#### **Feedback by Parents**

The response of maximum parents (more than 85 % ) regarding design and review of syllabus was very good and satisfactory. They find the syllabi relevant, with applicability and job orientation.

The feedback report was sent to the University

#### **Feedback by Alumni**

The response of maximum alumni regarding design and review of syllabus was very good (more than 85 % find the syllabus satisfactory) The alumni finds the syllabi relevant, job oriented and knowledge imparting.

The feedback report was sent to the University.